



Little Noles

April 2016

The newsletter of the Florida State University's Childcare & Early Learning Programs



Be proud of that degree Mom and Dad!

This time of year always brings back memories of my days at FSU. My husband and I raised one child while in undergrad and child number 2 came along during grad school. These were wonderful times but there were challenges. Being a parent and a student is no easy task. Creating tag team schedules, furiously writing papers or studying at nap time and after bedtime, trying to grab free moments to read, deciding who skipped class when the baby

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New sunscreen and inspect repellent

It will not be long until summer is in full swing. Longer days and warmer temperatures bring to mind playing on the beach, spending the day by the pool, grilling out with friends and family picnics. These are things that have kept us going over the winter. Ok, so we live in Florida and winter is not *really* "winter" but summer is **definitely** "SUMMER."

As we all know summer, although offering the opportunity to spend extended time outdoors, well, it does come with some drawbacks. The soaring temperatures and longer days mean sunburns, exhaustion and sweat. Those refreshing afternoon showers are followed by the Florida state bird-the "mosquito."

Since children spend a lot of their time outside exploring, learning and playing, protecting them from the sun and mosquitos is a must. On average children and the centers spend approximately 1 1/2 hours outside each



day. This is an important time for them to use large muscles, explore the natural environment, experience different textures, and just be free to follow their imagination.

Your child's safety is one of our utmost concerns while at the centers. Following our accreditation standards (NAEYC standard 5.A.07) and public health recommendations,

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MENUS ARE ONLINE <http://childcare.fsu.edu/For-Parents>

ONLINE COMMENTS/ SUGGESTIONS BOX https://fsu.qualtrics.com/jfe/form/SV_8A44fzs9taRgmn

Tuition and Program Fees

Program fees		Effective September 1, 2015
Annual Registration Fee	<i>Charged at Enrollment &</i>	\$20
Late Tuition Fee	<i>Tuition paid after the 10th</i>	\$10
Returned Check Fee/ Insufficient Funds		\$25
Late Pick-up Fee	<i>Any portion of first 5</i>	\$5.00
	<i>Per minute after 5:35 PM</i>	\$1.00

Tuition Rates **Effective September 1, 2015**

Infant and Toddler Center

Alumni/Community	<i>Full cost of care</i>	\$817
Faculty & Staff	8% off full cost of care	\$749
FSU Student	18% off full cost of care	\$670
Military Connected student family	26% off full cost of care	\$603
Pell recipient/eligible stu- dent	34% off full cost of care	\$536

Children's Center		
Alumni/Community	<i>Full cost of care</i>	\$885
Faculty & Staff	27% off full cost of care	\$644
FSU Student	39% off full cost of care	\$540

VPK Wrap Around Rate

Alumni/Community		\$593
Faculty & Staff		\$352
FSU Student		\$248

FSU Childcare & Early Learning Programs

FSU Child Development Programs *Monday-Friday 7:30 AM- 5:30PM*

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Grants Analyst, Bill Stacey
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Infant and Toddler Center

DCF License #C02LE0260
Monday-Friday 7:30 AM- 5:30PM
Center Director, Dana O'Connor
Telephone: 644-0003
330 Pennell Circle #1
Tallahassee, FL 32310

Children's Center

DCF License #C02LE0519
Monday-Friday 7:30AM- 5:30PM
Center Director, Beth Roberts
Telephone: 645-9576
169 Herlong Drive
Tallahassee, FL 32310

The Little Noles is a monthly publication of The FSU Child Development Programs, 942 Learning Way, University Housing, Florida State University, Tallahassee, FL 32306-4174, (850) 644-7970. The information contained herein is considered adequate notification of activities, tuition notification and policies and procedures. The Little Noles is also available in alternative formats upon request. Material submitted for publication must be type-written and submitted by the 15th of each month. The Little Noles is distributed to the parents of The FSU Child Development Programs, selected university administrators, staff, and support personnel.

Withdrawal Notices

A thirty day written notice must be given to avoid incurring tuition fees past the date you plan to have your child participate. **The notice must be submitted online or by paper form** available at the center or at FSU Childcare & Early Learning Programs Office, 157-01 Herlong Drive. Online forms are considered valid and binding once submitted. Paper forms **must** be signed and time/date stamped by a program staff member to be valid. Other notifications such as verbal communication with a staff member will not be considered valid notices. Once a withdrawal form has been submitted, changes to an earlier date will not be accepted. **Failure to give the required 30 day notice will result in monetary charges for a full month's tuition irrespective of whether the child attends or not.** This allows the centers and families adequate time to prepare for the child's departure from the center and new families adequate time to enroll.

Tuition reminder and requests for posting tuition early

Tuition is posted to student accounts by the 1st of each month and considered late after the 10th. If you have a special circumstance that requires your tuition to be posted prior to the 1st of each month please email your request including when you need the tuition posted and the reason for early posting.

Semester Calendar

* The centers follow the University calendar and are closed when the university is closed.

Semester	Semester Dates	Closures
Spring	January 6th—April 29th	May 2nd—May 6th
Summer	May 9th—August 5th	May 30th, July 4th, August 8th—26th
Fall	August 29th—December 9th	September 5th, November 11th, November 23rd—25th

Be prepared

We need a change of clothes for each child. Make sure your child's extra set of clothes is appropriate for the weather.



Safety

The safety of your child is one of our greatest concerns. Please be reminded that the security codes provided to you are for your use only. Please do not give your child your security code or allow them to enter the



code on the keypad.

Parent Column

Contact directors if you wish to submit a column for the Lil Noles Newsletter. Submissions due a month in advance.

Tuition Rates. Tuition rates are assessed according to parent status. Non-refundable registration fee \$10 upon enrollment and each Sept. 1, thereafter. Tuition is calculated on 44 weeks of care or 11 months. Tuition is not charged in August. Tuition is due on the first day of the month; late by the 10th day.

Student Rate

Undergraduate parents must be registered for a minimum of 6 hours and graduate student parents must be registered for a minimum of 3 semester hours. During the summer semester, if a student parent is not enrolled, to receive the student rate during the summer semester, the parent must be registered at as student for the preceding spring semester and upcoming fall semester.

Pell Recipient/Eligible student (under Infant and Toddler Center CCAMPIS Grant)

To receive the Pell Grant student parent rates, the parent must be eligible to receive or be receiving Pell Grant funds.

Military Connected Family student

(under Infant and Toddler Center CCAMPIS Grant)

To receive the Military connected student parent rate, the student must be in veteran or active duty status or have a spouse in veteran or active duty status.

Faculty/Staff Rate

Parents must be employed as an FSU faculty member, OPS, USPS or A&P staff member, FSU Visiting Scholar/Researcher / Post Doc. FSU employees enrolled as special students or as a student using the university tuition waiver will receive the Faculty/Staff rate.

School Readiness Subsidies.

Parents will be responsible for paying the full amount of tuition at the stated rate above before the 10th of each month. Any subsidies from the School Readiness Program will be applied as a credit to your account when it is received from the agency. School Readiness Program provides *tuition assistance to eligible*

naeyc[®]
for families

The NAEYC for Families website at <http://families.naeyc.org/> offers a wealth of information and resources for parents of young children. *Families Today* features articles from Dr. T. Berry Brazelton and Dr. Joshua Sparrow. Dr. Brazelton, renowned pediatrician and behaviorist and child development expert, and Dr. Sparrow, child psychiatrist, offer parents reassuring information and tips on the developing child.



DIVISION OF
STUDENT AFFAIRS
at Florida State University



We hope everyone had a wonderful Spring Break! Spring is around us everywhere! Last month we enjoyed welcoming spring. We saw birds singing in the trees and so many flowers growing all around us. We are looking forward to spending a little more time outside now that spring has arrived. We worked on all things spring. This included working on the colors yellow and pink along with bunnies, chicks and Easter Eggs!! We painted with yellow and pink, made tissue paper eggs and handprint bunnies along with other Easter surprises. We made handprint bunnies and cotton ball chicks. We also experimented with all the different colors when we did our cooking project with jello. Although our egg hunt got rained out this year, we still enjoyed doing it inside and had so much fun!!

This month we will be working on April showers, the color blue and gardening for earth day!!!! We will be making umbrellas, thumbprint raindrops and mud puddles for April rain. We will decorate our classrooms with some fruits and vegetables for our “pretend” garden. We will sing some songs including “Ten Little Bunnies” and “Here Comes Peter Cottontail”. We will read books like *In My Garden*, a pop-up book by Gill Davies, *Splish Splash Spring* by Jan Carr and *The Very Lazy Ladybug* along with some of our other favorite books. We are looking forward to a fun filled month before the semester ends!!

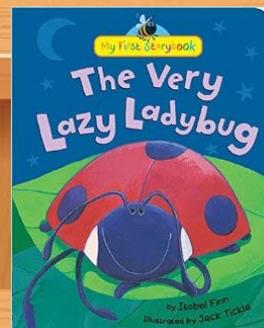
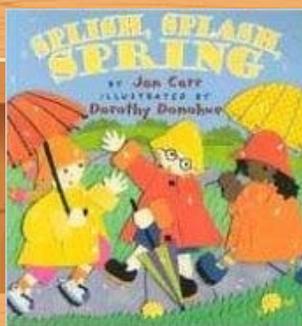
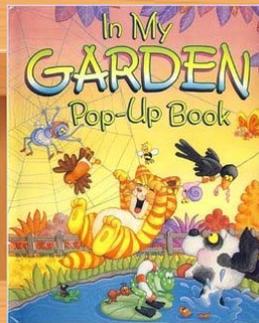
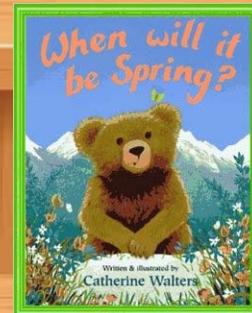
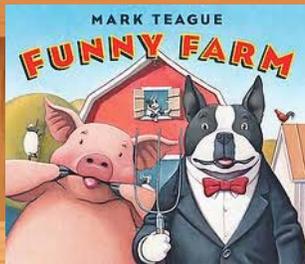
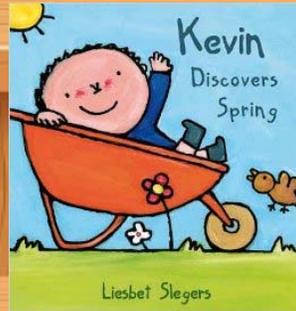
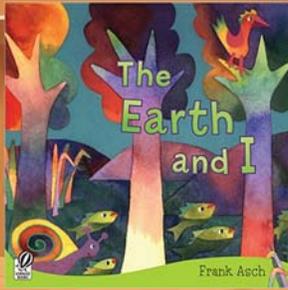
To keep the learning happening at home, talk about the changing weather every day and also point out how things are blooming and turning green for spring. Go for some spring time strolls and enjoy the blossoms.



*Don't forget to make sure your child has an appropriate change of clothes for the warmer weather.







March was filled with excitement and energy at the FSU Children's Center. The month began with a weeklong celebration of Dr. Seuss's birthday. Thank you to the FSU Bookstore for partnering with us to provide a wonderful Dr. Seuss Carnival for our children, families, staff and friends. A special visit from several FSU Athletes to read to the children was one of the highlights of the event. The children's creative art work and projects turned the Center into "Seuss Land" for the week. It was spectacular!



we can do to keep the earth clean, we will also talk about insects and birds and how other living things need food, water, and shelter like us.

We will be finishing up with the "stick" letters (K and A) and begin a new literacy adventure, learning about letters with "curves" starting with D, P, and B. Some of the books we will be reading during April include *Kevin Discovers Spring*, *When Will It Be Spring?* and *Funny Farm*. Families please continue the wonderful work you are doing with your children in finding letter appropriate items for the letter bucket and practicing writing and spelling his or her name!



A very special thank you to our teachers for the hard work and

dedication you provided to make the carnival and the week a very enjoyable and meaningful experience for our children and families. It would not have been possible without your creativity, energy and commitment to excellence.



Congratulations to our parents that will graduate at the end of the semester. Best wishes for wonderful new adventures.

St. Patrick's Day included a visit from our mystery Leprechaun, turning the milk green and leaving unique treasures for the children to discover! The end of March ushered in a new season providing many new learning opportunities and exciting activities. The month of April is dedicated to all of the great changes that happen in the spring!

As we complete our VPK year, we will be "Springing Into Kindergarten" by learning about flowers, the animals that emerge from hibernation, and some of the crops you can plant in the spring that are harvested in the summer. The children will also be planting vegetables in our garden. We are looking forward to exploring farms – equipment, crops, animals and the farmer's market.

We will celebrate Earth Day and the importance of trees. Along with learning about recycling and what





Routines – Stress Relief for Parents & Children

It seems everywhere we go these days we hear stories regarding the challenges produced from high levels of stress. There is no quick and easy fix to eliminate stress but there are some practices that can help reduce it significantly. Routines can greatly reduce the stress in our families. Routines require consistency and repetition. Consistency and repetition create predictability. Predictability promotes stability. Stability provides security. Routines provide the security our children need to feel safe in their environment and relationships. On a very concrete thinking level (which is where young children are) routines communicate and reinforce to our children that their basic needs will be met and gives them the confidence and security to explore and experience new opportunities for learning and success. Routines provide the foundation for promoting positive self-confidence and self-regulation.

As adults, we are able to control many areas of our lives. We arrange our daily schedules to meet our responsibilities considering our convenience, likes and dislikes, etc. What would it feel like if you had no idea what to expect in your day? What if you didn't know when or why you were leaving home, where someone was taking you, when or



where you were going to eat next, or when you were going to get back home again? Our children do not enjoy the same privilege of arranging their days the way we do; in fact they have very little control over their environments. Therefore, it is not surprising that children try to find ways to control their surroundings, often creating stressful circumstances through tantrums, defiance, and other challenging behaviors. Routines and schedules help our children make sense of their day and know what to expect. This reduces anxiety, fear and distress, and allows them more time to enjoy and learn from their environment and relationship interactions instead of stressing out about them. Consistent meal times, sleep times, and even jobs (which promotes a sense of responsibility), will continue reassuring children they can trust

and depend on their parents (and other adults) to care for them and keep them safe.

Dr. Laura Markham, outlines the following “benefits for using routines with your kids” on her website:

- Routines eliminate power struggles because you aren't bossing them around. The message is “This activity (brushing teeth, napping, and turning off the TV to come to dinner) is just what we do at this time of day”. The parent stops being the bad guy, and nagging is greatly reduced.
- Routines help kids cooperate by reducing stress and anxiety for everyone. We all know what comes next; we get fair warning for transitions,

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EARTH DAY

Earth Day was first celebrated in 1970, a result of the efforts of Sen. Gaylord Nelson (D-Wis.), a passionate advocate of protecting the environment and increasing awareness of environmental issues. While social activism was at peak levels in the late 1960s and early '70s, legislation on environmental issues was nearly nonexistent. Nelson struggled since he was elected to the Senate in 1962 to persuade Congress to establish an environmental agenda. Frustrated by the obstacles and resistance he faced, he appealed to the mood of the public and designated April 22 as a "national day for the environment." He hoped to impress upon fellow politicians that humans have an enormous impact on the environment. Nelson certainly achieved his goal. More than 20 million Americans participated in the first Earth Day celebration, prompting voter-hungry politicians to take notice. The overwhelming response helped generate a new political focus on the environment. As that focus has become increasingly global, more people than ever are celebrating Earth Day around the world.

In the past several years as countries all over the world have been mired in recession and affected by turmoil in the Middle East, Earth Day has taken on increased significance. Indeed, skyrocketing food, gas, and oil prices have impacted people rich and poor, businesses large and small. That's the bad news. The good news is that the spike in energy and food prices has increased awareness about the dangers of global warming and inspired people and corporations to conserve resources and "go green."

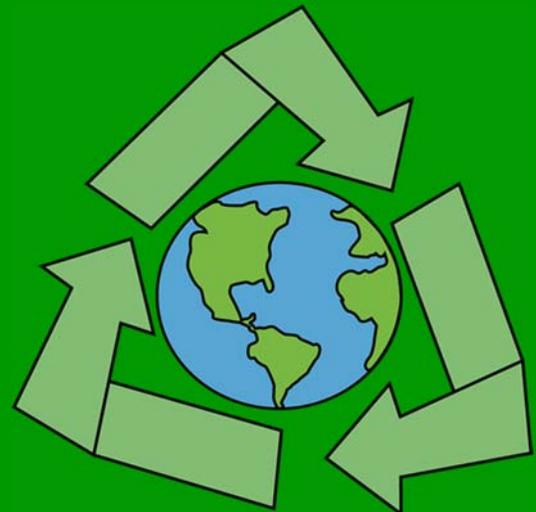
Many companies are doing their part by encouraging employees to use less paper and take public transportation to and from work, allowing some employees to telecommute, and using green materials and alternative heating systems when they rebuild or renovate. On the consumer side, sales of hybrid cars are up, while gas-guzzling SUVs are crowding used-car lots. A law passed in 2007 mandates use of the compact fluorescent lamp (CFL), and clotheslines are becoming as popular in backyards as swing sets. These measures not only save energy and the Earth, they also save money.

Taken from :<http://www.infoplease.com/science/environment/earthday/>

Recycling Facts

- Recycling one aluminum can saves enough electricity to run a TV for 3 hours
 - Recycling one glass bottle or jar saves enough electricity to light a 100-watt bulb for four hours
 - Recycling one ton of plastic saves the equivalent of 1,000–2,000 gallons of gasoline
 - More than 30 million trees are cut down to produce a year's supply of newspapers
 - A ton of paper made from recycled paper saves:
 - o 7,000 gallons of water
 - o Between 17 and 31 trees
 - o 60 pounds of air pollutants
 - o Recycling a pound of steel saves enough energy to light a 60-watt light bulb for 26 hours.
 - o Americans recycle only 5% of all the plastics produced in this country.
 - o Americans use 100 million steel cans and 200 million aluminum beverage cans every day.
 - o One drip per second from a faucet wastes 540 gallons of water a year.
 - o It takes between 400 and 500 years for a Styrofoam cup to decompose. It takes an orange peel six months to decompose.
 - o Using recycled glass uses 40% less energy than making products from all new materials.
- Today, almost 22% of the glass produced in the United States is recycled.

Taken from <http://www.infoplease.com/science/environment/recycling-facts.html>



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and no one feels pushed around.

- Routines help kids learn to take charge of their own activities. Over time, kids learn to brush their teeth, pack their backpacks, etc., without constant reminders. Kids love being in charge of themselves. This feeling increases their sense of mastery and competence. Kids who feel more independent and in charge of themselves have less need to rebel and be oppositional.
- Kids learn the concept of "looking forward" to things they enjoy, which is an important part of making a happy accommodation with the demands of a schedule. He may want to go to the playground now, but he can learn that we always go to the playground in the afternoon, and he can look forward to it then.
- Regular routines help kids get on a schedule, so that they fall asleep more easily at night.
- Routines help parents build in those precious connection moments.

We all know that we need to connect with our children every day, but when our focus is on moving kids

through the schedule to get them to bed, we miss out on opportunities to connect.

If we build little connection ritu-

als into our routine, they become habit. Try a snuggle with each child when you first see them in the morning, or a "recognition" ritual when you're first reunited.

- Schedules help parents maintain consistency in expectations. If everything is a fight, parents end up settling: more TV, skip brushing teeth for to-

night, etc. With a routine, parents are more likely to stick to healthy expectations for everyone in the family, because that's just the way we do things in our household. The result: a family with healthy habits, where everything runs more smoothly!

Continued from front page.

was sick are just some of the daily challenges we faced. The worst was the guilt I felt about not being able to be fully engaged in anything. For every minute I spent on school, I was thinking about the time I was missing with my children. For every minute I played with my children, I was thinking about all the school work I needed to do. When I had to work, one, two, and three jobs, I was thinking about both. We made it through with the help of other student families, incredible professors, our family and our mentors.

Although statistics are being gathered, most of the numbers are, well, numbers. According to research by the Institute for Women's Policy Research (IWPR) 26% or 4.8 million undergraduate students are raising children. Women make up 71% of this population with single mothers at 43% and single fathers at 11%. Only 33% of student parents attain a degree or certificate within six years. Research shows that student parents are more likely to have lower income, higher debt after graduation, enroll in costlier for-profit institutions and have greater work and child care demands. However, little more is known about this population. There just hasn't been a lot of investigation in this area but it is increasing. As organizations like IWPR and the National Coalition of Campus Child Care Centers (N4C) increase their efforts to research, support and advocate for students with children in higher education more information on this population will emerge.

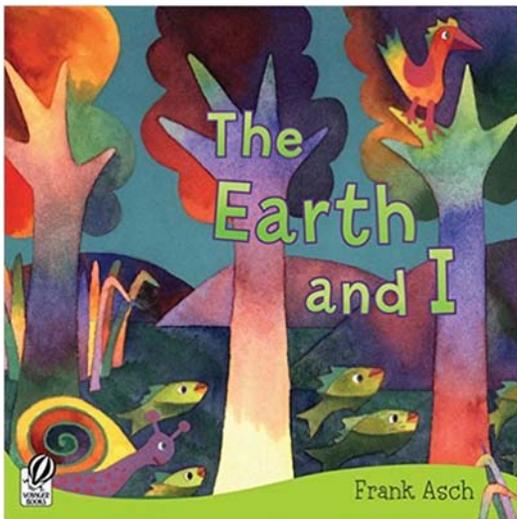
We understand the struggles you face each day to take care of your family and achieve your educational and professional goals. **We would like to recognize and congratulate all of our parents that are continuing their education and graduating this semester.** Thank you for letting us be a part of your growth and journey. Keep up the hard and important work you are doing!

Source and Image: <http://www.iwpr.org/initiatives/student-parent-success-initiative>

“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”



http://www.brainyquote.com/quotes/topics/topic_parenting.html



PreSchool-Grade 1

A simple story in which a boy describes his interactions with his special "friend," the Earth. ("I tell her what's on my mind. She listens to every word.") Asch's paintings show the child in close harmony with nature as he rides the back of a tortoise, plants vegetables, sings with the birds, and dances in the wind. Pollution mars their play towards the end ("When she's sad, I'm sad"), but he cleans up the garbage, plants

a new flower, and hugs a tree on the final page. Despite the rainbow tones woven into each illustration, the muted pictures are blandly drawn and have little personality. They are in keeping with the universality of the author's message, but make for a rather unexciting picture book. The basic ecological theme is delivered in a straightforward manner; the book could be used to introduce nature units and is well suited to beginning readers. Nancy Carlstrom's *Northern Lullaby* (Philomel, 1992), Doug Florian's *Nature Walk* (1989), and Charlotte Zolotow's *Say It!* (1980, both Greenwillow) address the subject with more charm and imagination, but *The Earth and I* will reach even younger audiences.

Taken from: School Library Journal

In this small, lift-the-flap board book in the Little Green Books series, a pig-tailed girl, clad in a red superhero-like cape, invites kids to reuse things rather than discard them. Each spread features an object and a suggestion for its reuse, which is revealed with a lift of a flap: "Do you see that old jar? Don't throw that away! You can turn it into . . . a new vase!" Other suggestions include turning plastic jug into bird feeders, used cans into instruments, parents' old clothes into costumes, and a box into a toy car. The book itself is made of "100% recycled material," and the cheerful color illustrations appear muted against the matte, brown-bag-colored backgrounds of the pages. Though the title mentions recycling, the focus here is really on repurposing, although the suggestions don't provide specific how-to's. Nonetheless, kids will likely understand the simply related message, revealed in a playful, interactive format, and they may also find some creative inspiration from the narrator's ideas.

Taken from: Booklist



Continued from front page
the centers apply sunscreen and insect repellent with parental consent.

Sunscreen

NAEYC and the American Academy of Pediatric recommend that a sunscreen with UVB and UVA protection of SPF 15 or higher. We have recently purchased a new SPF 30 sunscreen from Rocky Mountain Sunscreen. The sunscreen meets all new FDA testing standards for UVA/UVB protection. The sunscreen is non-hypoallergenic, non-comedogenic and **free of** fragrance, gluten, nut oil, PABA, carbohydrates, casein, corn products, sugar, soy, and oxybenzone.

Insect Repellent

Per State Licensing and NAEYC accreditation standards, the application of insect repellent must contain DEET. The American Academy of Pediatrics recommends that products used on children contain not more than 30% DEET. At the centers insect repellent is applied once per day, only, on an as needed basis when recommended by the Florida Public Health authorities due to the high risk of insect-borne disease. Repellent will be applied only on children older than two months.

The insect repellent was also purchased from Rocky Mountain Sunscreen. Parents must provide written consent to allow the center to apply sunscreen and/or insect repellent. These consents were signed in your enrollment paperwork. If you have any concerns or question, feel free to talk with the director of your center.



Come and Join for FREE! Word of [South] is back for a second year. The three-day festival is a unique blend of writers and musicians and an exploration of the relationship between the two disciplines. Word of [South] features authors who write about music, musicians who also are authors, authors and musicians appearing together, and everything in between. Word of [South] also boasts a tremendous children's program, with authors and musicians appearing who appeal specifically to children ages 2 to 18 (and above!)

When: Friday, April 8, 2016 to Sunday, April 10, 2016

Where: Cascade Park, Tallahassee FL

For more information visit, www.wordofsouthfestival.com

Are you ready to rock? This family friendly event kicks off with a 2 mile fun run, followed by live music, toddler races, food trucks, and other kids activities! Rock Run Roll benefits Ability1st, a non-profit organization that provides programs and services to persons with disabilities in the Big Bend Area. This event will specifically raise funds for our Youth Transition program, which promotes post-secondary education, vocational training, and employment for youth and young adults with disabilities.

When: Saturday, April 16, 2016, 8:30 am - 12:00 pm

Where: Southwood Towncenter, 3228 Merchants Row Blvd, Tallahassee, FL 32311

Cost: \$13+

For more information visit, www.ability1st.info or call 850-575-9621



Gently used kids' items from more than 1,200 consignors will all be located in one place. Everything is organized by size, gender, and category for easy shopping.

When: Friday, April 8, 2016, 9:00 am - 7:00 pm

Where: Donald L. Tucker Civic Center, 515 West Pensacola Street, Tallahassee, FL

For more information visit, www.theoneweekboutique.com

Hands-on Children's activities - Train Rides - Games - Bounce House - Obstacle Course/Water Slide Combo - Toddler Town - Live Children's Entertainment and Much More!

When: Saturday, April 30, 2016, 10:00 am - 3:00 pm

Where: North Florida Fairgrounds

Cost: \$3 donation per person

For more information visit, www.kidsincorporated.org or call Judie Miller at (850) 414-9800



Earth Day

seeks to bring attention to and promote efforts dedicated to the protection of the environment. This day started as a US observance in 1970 as a way to bring about awareness of ecological problems. Today, it is celebrated by billions of people around the world and is observed in over 190 countries. In 2009, the United Nations gave their approval and support to this observance. Worldwide, Earth Day celebrations utilize educational programs to inform people of ways they can help protect the environment and our natural resources. It is observed on April 22nd and is celebrated as International Earth Day.



Divine Mercy Sunday

is a Observance in the Roman Catholic Church in which followers are encouraged to offer forgiveness and reconciliation to all. It is based on visions recorded from St. Faustian Kowalski. In 2000 it was decreed a solemnity, a high feast day, by Pope John Paul II. Roman Catholics are required to attend worship, go to confession, and take Holy Communion. Divine Mercy Sunday occurs the Sunday after Easter.

ly Communion. Divine Mercy Sunday occurs the Sunday after Easter.

Passover is a seven day Jewish festival which celebrates the Israelites fleeing from Egypt about 3300 years ago. Passover is called such because the Israelites marked their door frames with a sign. It is believed because of this sign God passed over their houses during the plague of the firstborn. The Israelites were servants from the days of Jacob

until Moses. They lived through famine in most of Mesopotamia, including Israel. The Israelites built store cities for grain in Egypt (possibly, the pyramids). After 210 years of servitude in Egypt, the Israelites had become 'servant-minded' and did not believe that they could flee. They fled via the Wilderness of Sinai, where they resided for forty years.



ANZAC Day

marks the anniversary of Australia and New Zealand's first major military battle fought during World War I. ANZAC Day is one of Australia's most important national holidays. On this day,

Australians remember all of the men and women who have died in military actions around the world. It is observed on April 25th every year.

Arbor Day is a celebration of trees and their importance to providing shelter, stabilization for the ground, and beauty to the beholder. While Arbor Day is a US holiday, several other countries have adopted similar observances including Japan, Australia, Korea and Yugoslavia. In 1970, President Richard Nixon declared Arbor Day a federal holiday and it is observed the last Friday in April each year.



April 2016



Sun Mon Tue Wed Thu Fri Sat

					1 Tuition Due Gabriel!	2 Leyla! Zara!
3 Ms. Alexis! Divine Mercy	4	5	6	7	8	9 Aliyah!
10 Tuition Late	11 Ms. Dana!	12	13	14 Ms. Deby!	15	16
17 Azalea!	18 Ahmed! Kian!	19	20	21	22 	23 Passover Starts
24 Ms. Cara!	25 Anzac Day	26	27 Maya!	28 Leila! Ethan!	29 Last Day of VPK Evan Arbor Day	30 Graduation Passover Ends