



# Little Noles

June 2016

The newsletter of the Florida State University's Childcare & Early Learning Programs

## READ: Be the SUPERHERO you always wanted to be

There are few things in life that can make you feel like a celebrity. One very simple act, reading to children, is one of those things. Open a book, begin to read and watch their faces. You instantly become a comedian, an artist, a magician, a superhero.

In my undergraduate studies I had to take two speech classes. In my top ten most dreaded classes were 1-8 math, any math, and 9-10 speech. I took the required Speech 101 but could choose the second class. I chose "Oral Traditions of Storytelling." This was one of the best classes I have ever taken. We read children's books, memorized them and told them to the class. We had to use props, body language and voice inflections. We had to change story endings, especially when using more traditional stories such as Brother's Grimm.

This class taught me a lot about giving traditional speeches and presentations in addition to how to read to children. Anyone can read to children and everyone should.

### Tips for reading to children

#### Pick a book for the right age

Know the age group you are going to read to and pick books that are devel-



University Housing's Executive Director, Shannon Staten, takes time to read to children in the FSU Childcare Program each month.

opmentally appropriate. You are certainly not going to get 2 year olds to sit through a chapter of a Harry Potter book. Likewise, 4 years old are not going to be engaged with [Pat the Bunny](#).

#### Pick a book you like.

If you don't like it, you will not be excited about it and the children will know. A good place to start is with books that you loved as a child.

#### Animation

As a story teller you become the moving pictures. Use your face and your  
*Continued on page 16*

### INSIDE THIS ISSUE



PARENTING TIPS  
PAGE 9, 10



INFANT & TODDLER CENTER,  
PAGE 4



CHILDREN'S CENTER,  
PAGE 7



HURRICANE PREPAREDNESS,  
PAGE 13

MENUS ARE ONLINE  
<http://childcare.fsu.edu/For-Parents>

ONLINE COMMENTS/  
SUGGESTIONS BOX  
[https://fsu.qualtrics.com/jfe/form/SV\\_8A44fzs9taRgnnn](https://fsu.qualtrics.com/jfe/form/SV_8A44fzs9taRgnnn)

## Tuition and Program Fees

### Program fees

Annual Registration Fee	<i>Charged at Enrollment &amp; every September</i>	\$20
Late Tuition Fee	<i>Tuition paid after the 10<sup>th</sup> of the month</i>	\$10
Returned Check Fee/Insufficient Funds		\$25
Late Pick-up Fee	<i>Any portion of first 5 minutes after 5:30 PM</i>	\$5.00
	<i>Per minute after 5:35 PM</i>	\$1.00

**Tuition rates will be charged for 12 months instead of 11 months beginning September 1, 2016**

### Tuition Rates

Infant and Toddler Center	Current Rate	Effective September 1, 2016
Alumni/Community	\$817	\$764
Faculty & Staff	\$749	\$700
FSU Student	\$670	\$626
Military Connected student family	\$603	\$564
Pell recipient/eligible student	\$536	\$501
<b>Children's Center</b>		
Alumni/Community	\$885	\$811
Faculty & Staff	\$644	\$602
FSU Student	\$540	\$505

### VPK

**No longer offered**



The NAEYC for Families website at <http://families.naeyc.org/> offers a wealth of information and resources for parents of young children. *Families Today* features articles from Dr. T. Berry Brazelton and Dr. Joshua Sparrow. Dr. Brazelton, renowned pediatrician and behaviorist and child development expert, and Dr. Sparrow, child psychiatrist, offer parents reassuring information and tips on the developing child.

## CONTACT US!

*Monday-Friday 7:30 AM- 5:30PM*

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### Infant and Toddler Center

DCF License #C02LE0260  
*Monday-Friday 7:30 AM- 5:30PM*  
Center Director, Dana O'Connor  
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330 Pennell Circle #1  
Tallahassee, FL 32310

### Children's Center

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*Monday-Friday 7:30AM- 5:30PM*  
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Tallahassee, FL 32310

*The Little Noles is a monthly publication of The FSU Child Development Programs, 157-01 Herlong Drive, University Housing, Florida State University, Tallahassee, FL 32310-4174, (850) 644-7970. The information contained herein is considered adequate notification of activities, tuition notification and policies and procedures. The Little Noles is also available in alternative formats upon request. Material submitted for publication must be type-written and submitted by the 15th of each month. The Little Noles is distributed to the parents of The FSU Child Development Programs, selected university administrators, staff, and support personnel.*

### Withdrawal Notices

A thirty day written notice must be given to avoid incurring tuition fees past the date you plan to have your child participate. **The notice must be submitted online or by paper form.** Online forms are considered valid and binding once submitted. Paper forms **must** be signed and time/date stamped by a program staff member to be valid. Other notifications such as verbal communication with a staff member will not be considered valid notices. Once a withdrawal form has been submitted, changes to an earlier date will not be accepted. **Failure to give the required 30 day notice will result in monetary charges for a full month's tuition irrespective of whether the child attends or not.**

**NEW TUITION RATES ARE EFFECTIVE SEPTEMBER 1, 2016**

**Requesting a semester off**

During the summer semester, if a student parent is not enrolled, to receive the student rate during the summer semester, the parent must be registered at as student for the preceding spring semester and upcoming fall semester.

**Requests to take a semester off should be submitted in writing prior to taking the semester off.**

**Be prepared**

We need a change of clothes for each child. Make sure your child’s extra set of clothes is appropriate for the weather.

**Safety and your security code access**

The safety of your child is one of our greatest concerns. Please be reminded that the security codes provided to you are for your use only. Please do not give your child your security code or allow them to enter the code on the keypad.

**Parent Column**

Contact directors if you wish to submit a column for the Lil Noles Newsletter. Submissions due a month in advance.

**Requests for posting tuition early**

If you have a special circumstance that requires your tuition to be posted prior to the 1st of each month please email your request including when you need the tuition posted and the reason for early posting.

**Tuition Rates.**

Tuition rates are assessed according to parent status. Non-refundable registration fee \$10 upon enrollment and each Sept. 1, thereafter. Tuition is calculated on 44 weeks of care divided over 12 months. Tuition is due on the first day of the month; late by the 10th day.

**Student Rate**

Undergraduate parents must be registered for a minimum of 6 hours and graduate student parents must be registered

<u>Semester Calendar</u>		
* The centers follow the University calendar and are closed when the university is closed.		
<u>Semester</u>	<u>Semester Dates</u>	<u>Closures</u>
Summer	May 9th—August 5th	May 30th, July 4th, August 8th—26th
Fall	August 29th— December 9th	September 5th, November 11th, November 23rd—25th

for a minimum of 3 semester hours. During the summer semester, if a student parent is not enrolled, to receive the student rate during the summer semester, the parent must be registered at as student for the preceding spring semester and upcoming fall semester.

**Pell Recipient/Eligible student** *(under Infant and Toddler Center CCAMPIS Grant)*

To receive the Pell Grant student parent rates, the parent must be eligible to receive or be receiving Pell Grant funds.

**Military Connected Family student** *(under Infant and Toddler Center CCAMPIS Grant)*

To receive the Military connected student parent rate, the student must be in veteran or active duty status or have a spouse in veteran or active duty status.

**Faculty/Staff Rate**

Parents must be employed as an FSU faculty member, OPS, USPS or A&P staff member, FSU Visiting Scholar/Researcher /Post Doc. FSU employees enrolled as special students or as a student using the university tuition waiver will receive the Faculty/Staff rate.

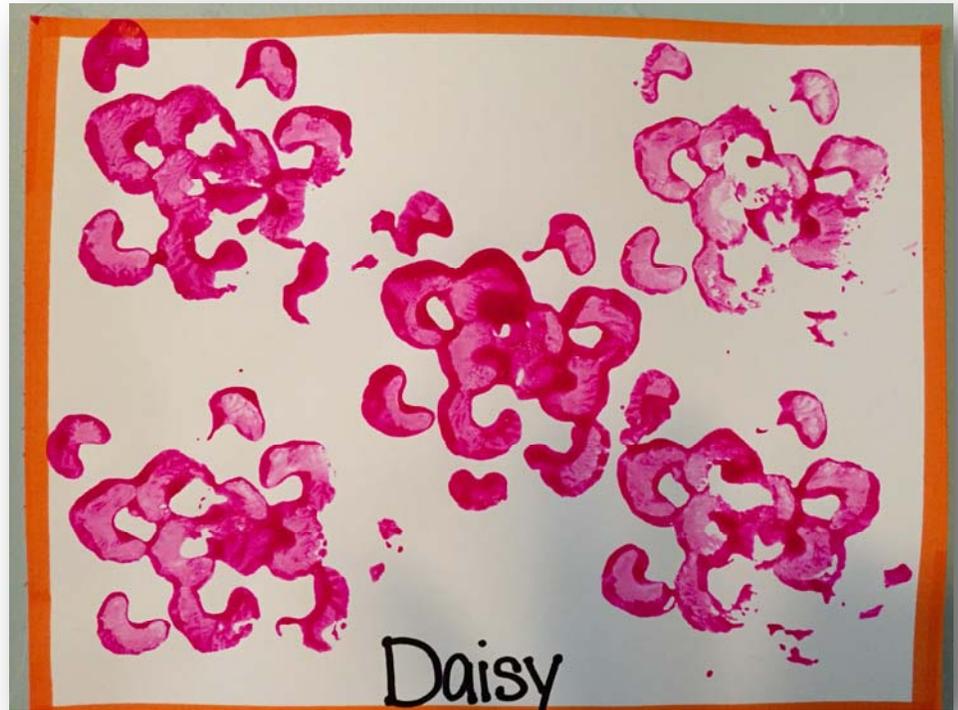
**School Readiness Subsidies.**

Parents will be responsible for paying the full amount of tuition at the stated rate above before the 10<sup>th</sup> of each month. Any subsidies from the School Readiness Program will be applied as a credit to your account when it is received from the agency. School Readiness Program provides *tuition assistance to eligible families who are working and/or attending school for a minimum of 20 hours per week.*



The summer semester is off to a wonderful start. We would like to welcome our new friends! Everyone is doing great! Last month we had so much fun working on May flowers and fairytales!! We went on a nature walk to collect wild flowers. We painted with the dandelions and made a flower collage with the rest. We also made flower prints by painting with a soda bottle. We read all different fairytales like the Princess and the Pea and The Three Little Pigs and then did art and cooking activities to go with it.

This month we will work on vacations and travel for the first half of the month and then we will head Down By the Seashore for the rest of the month. We are looking forward to making “planes, trains and automobiles” and learning about all of the different vacation spots. If your family has a favorite vacation spot, please be sure to send in a picture that we can share with the class. We will sing “The Wheels on the Bus and Little Red Caboose” along with “going to the beach” and some other fun songs. We will glue sand from the sand-



box onto our paper to make sandcastles and we will play with the beach balls on the playground. We will make sunglasses and paint airplanes. We will also read some of our favorite books including Where is Baby's Beach Ball? By Karen Katz and Sea, Sand and Me by Patricia Hubbell.

This month we will also start Water Play!!!! We can't wait!! We will go once a week

and will need a bathing suit, towel and swimmie diaper (if in diapers). Ask your child's teacher what day your child will go. We can't wait, we always have so much fun splishing and splashing our morning away!



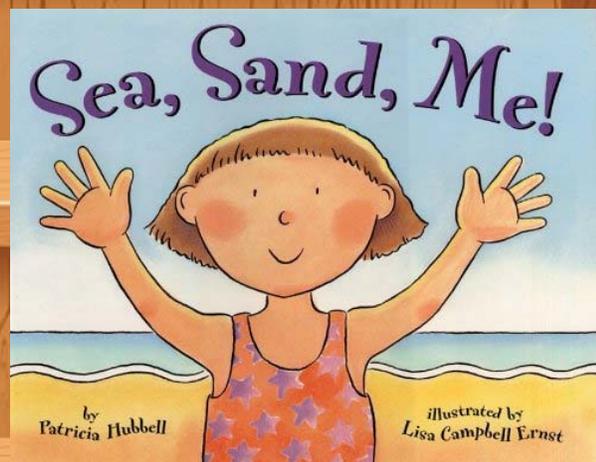
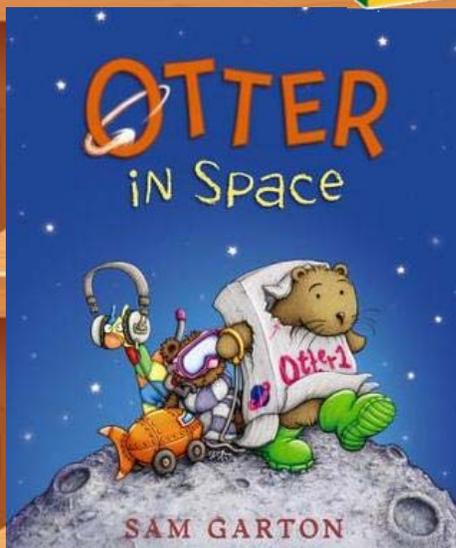
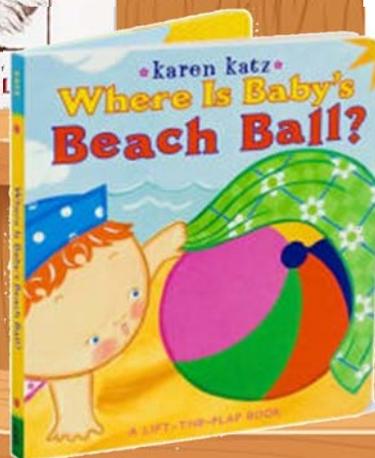
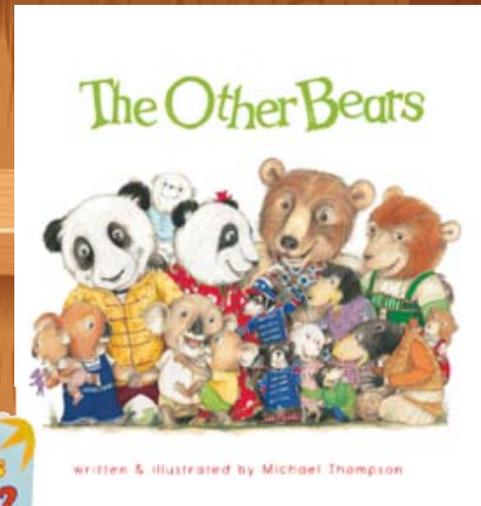
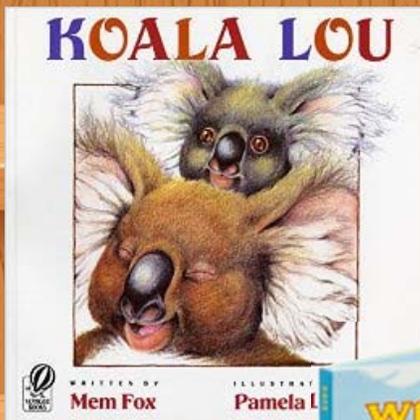
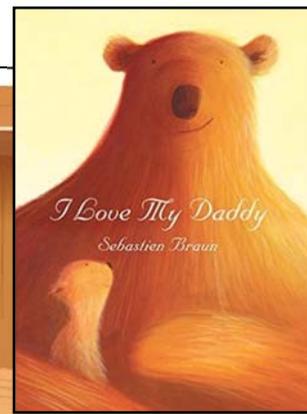
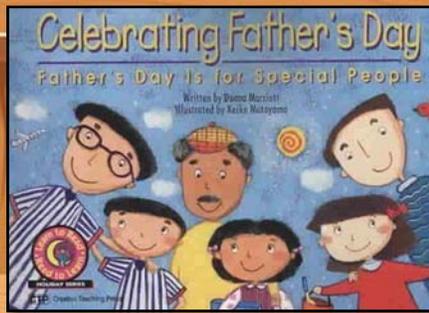


# HAPPY FATHER'S DAY

**Friday, June 17**

**Grab a cup of Joe & a Breakfast bag To-Go**

**Mom dropping off?  
Go ahead & grab one just for you!**



The month of June will be filled with exploration! We will begin with learning all about rivers, oceans, lakes, ponds and the animals that inhabit them. We will talk about the different foods that come from the ocean and the importance of protecting the oceanic environment. The children will examine and sort seashells as they learn about the creatures that once lived in them. Some of the books we will be reading include *Curious George Discovers the Ocean* by Bethany V. Freitas, *Busy Boats* by Tony Mitten and Ant Parker, *On the Edge of the Sea* by Betty Paraskevas, *Commotion in the Ocean* by Giles Andreae and *Whales Passing* by Even Bunting. During this theme the children will enjoy decorating fish shapes, creating hanging mobiles for display in the classroom, painting starfish murals using star-shaped sponges and making sun catcher dolphins.

Next we will explore space including its many planets and constellations. The children will learn about the significance of the sun and discuss the importance of taking care of the Earth—our home. We will review recycling, reducing waste, and reusing items. Some of the books we will read are, *Otter in Space* by Sam Garton, *What Makes Day and Night* by Franklyn Branley, *Eight Days gone By* by Linda McReynolds and *Home Address: International Space Station* by James Buckley, Jr. During our space theme, the children will create their own sun and constellations using a variety of mediums, enjoy galaxy slime, as well as learning about the moon's phases using Oreo cookies.

We will continue our exploration into the rainforest. The children will learn about the uniqueness of the rainforest and discover the variety of animals that live there. We will take an exciting trip into the rainforest in dramatic play. A few of the art projects for this theme will include creating red eyed tree frogs and hand print monkeys and parrots. This theme will include reading books such as, *Koala Lou* by Mem Fox,



*Swinging Sloth* by Susan B. Neuman, *Amazing Animal Alphabet* by Brian Wildsmith and *The Great Kapok Tree* by Lynne Cherry.

We will finish the month having fun with the circus. The children will be learning about the animals, jobs and food related to the circus. We will talk about the importance of safety around animals. A few of the art projects for this theme will be, making clown faces, shredded paper lions and puffy paint cotton candy. A few of our circus theme books are *Emeline at the Circus* by Majorie Priceman, *Peanut Butter and Jelly* by Nadine Bernard, *The Other Bears* by Michael Thompson and *The Midnight Circus* by Peter Collington. The children will have fun counting and sorting circus animal crackers!

**SPLASH DAYS** begin Friday, June 3<sup>rd</sup>! During the month of June and July the children will enjoy special water play days each Friday morning. Please bring your child in his or her bathing suit with a pair of closed toe, closed heel water shoes (no Crocs) and apply sunscreen before coming to school. Your child will need a **full** change of clothes (shirt, bottoms, underwear, shoes, and socks) to change into afterwards. Splash Day fun occurs during morning outside play. If you would like your child to participate, please have him or her at school by 10:00 AM (Peach Room Friends) or 11:00 AM (Green Room Friends).

If you have any questions please do not hesitate to ask.



# High Temperatures and Hot Cars

From DCF website

In just 10 minutes, the temperature of a parked vehicle can rise 20 degrees. The crack of a window, even by inches, is no match to combat the rising heat. This heat can be deadly, especially for children because their body temperatures rise five times faster than adults. Although it may be hard to believe, children can easily be left behind in the car when parents are distracted, rushing, multi-tasking or have a change in routine. This is especially true during the summer months when kids are out of school and may have a different caretaker or driver.

**Here are some tips to keep your kids safe this summer:**

- Be sure to check the back seat before you leave the vehicle.
- Put your purse, briefcase, lunch,

etc. in the backseat so you are sure to look before you lock the door.

- Do not let your children play near vehicles; they may accidentally lock themselves in.
- If there is a change in plans and someone else is dropping the kids off at summer camp, have them call you at drop off so you know everyone made it safely.

In the state of Florida it is a criminal offense to leave a child unattended in a vehicle; however, sadly for some parents, the loss is much greater than that of any arrest or prosecution. Anyone who sees a young child, vulnerable adult, or animal left unattended in a vehicle during these extreme summer temperatures should contact emergency personnel immediately.

Source: [www.myflfamilies.com/service-programs/](http://www.myflfamilies.com/service-programs/)



## Summer Safety Tips For Infants and Toddlers

It is that time of year again, time to get outside and enjoy the sunny hot days of summer. Here are some safety tips for Infants and Toddlers at this time of year:

- Babies under one year old should be kept out of direct sunlight. Move your baby to the shade or under a tree, umbrella, or stroller canopy.
- Dress infants and toddlers in light weight clothing. Young infants should wear clothing that covers the arms and legs and use a brimmed hat.
- Apply sunscreen at least 30 minutes before going outside, and use sunscreen even on cloudy days. The SPF (sun protection factor) should be at least 15.
- Use sunscreen whenever you will be in the sun for more that thirty minutes.
- Try to avoid sun during the middle of the day.
- Make sure your child is getting plenty of fluids. This is especially important during the summer. Infants and Toddlers become overheated much faster than adults, they need to drink plenty of water.
- Another good way to cool down is in the sprinkler or baby pool. Make sure your infant or toddler is supervised at all times.



## Origins of Father's Day

The campaign to celebrate the nation's fathers did not meet with the same enthusiasm—perhaps because, as one florist explained, “fathers haven't the same sentimental appeal that mothers have.” On July 5, 1908, a West Virginia church sponsored the nation's first event explicitly in honor of fathers, a Sunday sermon in memory of the 362 men who had died in the previous December's explosions at the Fairmont Coal Company mines in Monongah, but it was a one-time commemoration and not an annual holiday. The next year, a Spokane, Washington woman named Sonora Smart Dodd, one of six children

raised by a widower, tried to establish an official equivalent to Mother's Day for male parents. She went to local churches, the YMCA, shopkeepers and government officials to drum up support for her idea, and she was successful: Washington State celebrated the nation's first statewide Father's Day on July 19, 1910.



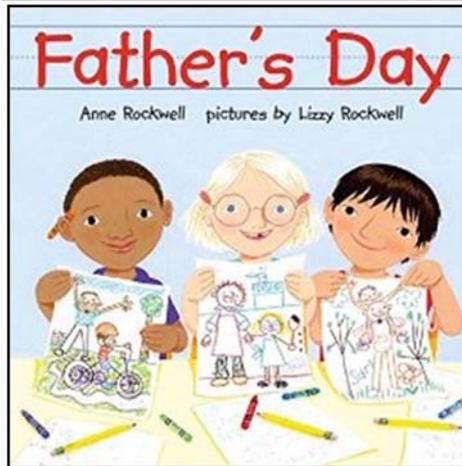
Slowly, the holiday spread. In 1916, President Wilson honored the day by using telegraph signals to unfurl a flag in Spokane when he pressed a button in Washington,

*Continued on page 15*

**Father's Day**

From *Booklist*

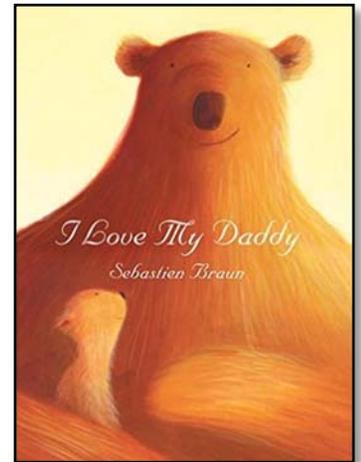
PreS-Gr. 2. Mrs. Madoff's class is doing something special--making Father's Day gifts. Narrator Sam explains that each child will write a special book for his or her dad. Sam wants to write about how strong his father is. Eveline remembers how Papa sings to her while Maman is at work. Jessica has two fathers, one in Texas, and one at home. Which one should she write about? Mrs. Madoff suggests both. The narrative is a bit jerky, making it occasionally hard to tell who is speaking. And though the text considers divorce (both of Jessica's dads come to the Father's Day celebration), there is no mention of fatherless children. The best part of the book is the way it reflects the differences in dads; many kids will see their own fathers--men who play soccer, paint rooms, bake cookies, read books. The artwork, with rounded shapes and smooth colors, has a simple, friendly look that puts the focus on the characters. This has a shelf life past Father's Day.



**I love my Daddy**

*Children's Literature*

A bear cub explains why he loves his daddy. Each double-page spread has a luminous illustration of the cub and his father doing something together. For instance, "My daddy washes me" shows the two splashing



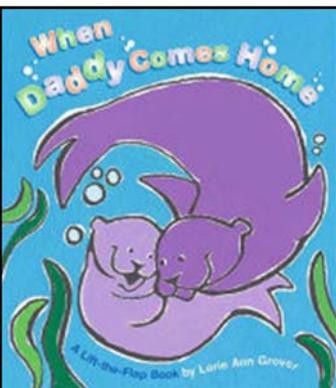
in a sun-lit stream while a trio of frogs looks on. They eat together, play together, and just sit together. In the end, they snuggle close and the cub states, "I love my daddy." This quiet, gentle book would be a great bedtime story for fathers to share with their own little cubs. The illustrations are evocative and calming. 2004, Boxer Books/HarperCollins, Ages 3 to 7.

—Dr. Judy Rowen

**When Daddy comes home**

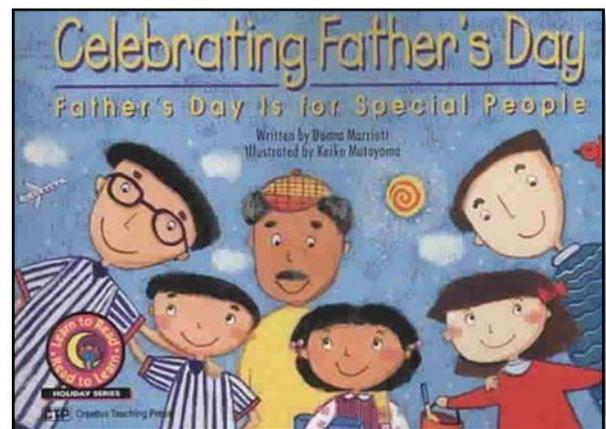
*Children's Literature*

There are not a lot of board books that feature daddies, so that is a plus for this one. The minus is that a great number of the dads in the animal kingdom do not have a parental role--it is the moms who raise the young. Therefore a daddy elephant would not stomp home, because he would not even be part of the herd. That is also pretty true of dogs and whales. Human kids are often part of a two parent family. That said, the book does teach a few animal names and when a



flap is lifted, kids can mimic the sound that the baby animals make. It is too bad the author did not try and find male animals who really do get involved with raising their young. 2005, Little Simon/Simon & Schuster, Ages 1 to 3.

—Marilyn Courtot

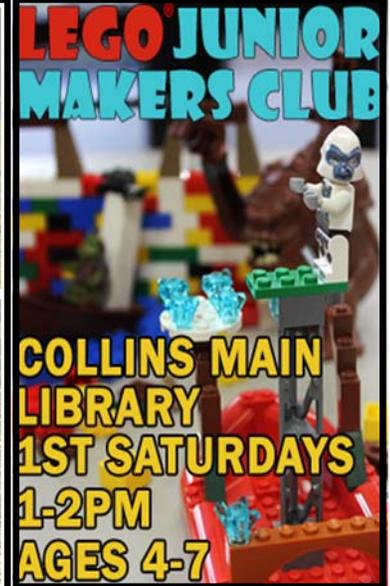


**Celebrating Father's Day**

Father's Day is about celebrating the men in our lives. This inclusive book does just that: encourages children without fathers to celebrate their grandfathers, uncles, step-fathers or other men who've made an impact in their lives. This book is a great way to celebrate loving, caring men who make a difference in a young person's life. <http://www.pbs.org/parents/education/bookfinder/fathers-day-booklist/>



  
**Farm Fun Day**  
 Saturday, June 4  
 9 a.m. to 2 p.m.



**LEGO JUNIOR MAKERS CLUB**  
**COLLINS MAIN LIBRARY**  
**1ST SATURDAYS**  
**1-2PM**  
**AGES 4-7**

**66th Annual Watermelon Festival Schedule**

- June 4**  
Pageants 10 am & 4 pm
- June 10**  
Kickoff Dinner 5 pm  
Bed Race 6:30 pm  
Rodeo 8 pm
- June 11**  
Rodeo 8 pm
- June 16**  
Woman's Club  
Fashion Show & Luncheon 12 pm
- June 17**  
Rotary Barbecue Dinner 5 pm  
Vendor Village 1 pm to 9 pm  
Kids' Show 7 p.m.  
Street Dance 7:30 pm  
Seed Spitting Contest 7:45 pm
- June 18**  
FMB Breakfast 7 am  
Kiwanis 5k 8:15 am  
Antique Car Show 10 am  
Watermelon Parade 10 am  
Vendor Village 9 am to 5 pm  
Kids' Show 11:30 am



2016 Theme:



Katrina Richardson  
 info@monticellojeffersonfl.com  
 (850)997-5552



**Yo-Yo Club  
 at Lofty Pursuits**

You can come to yo-yo club every Saturday at Lofty Pursuits from 1pm to 3pm.  
[www.loftypursuits.com](http://www.loftypursuits.com)



**Become a kid-preneur with your own Lemonade Stand!**

**June 11th**

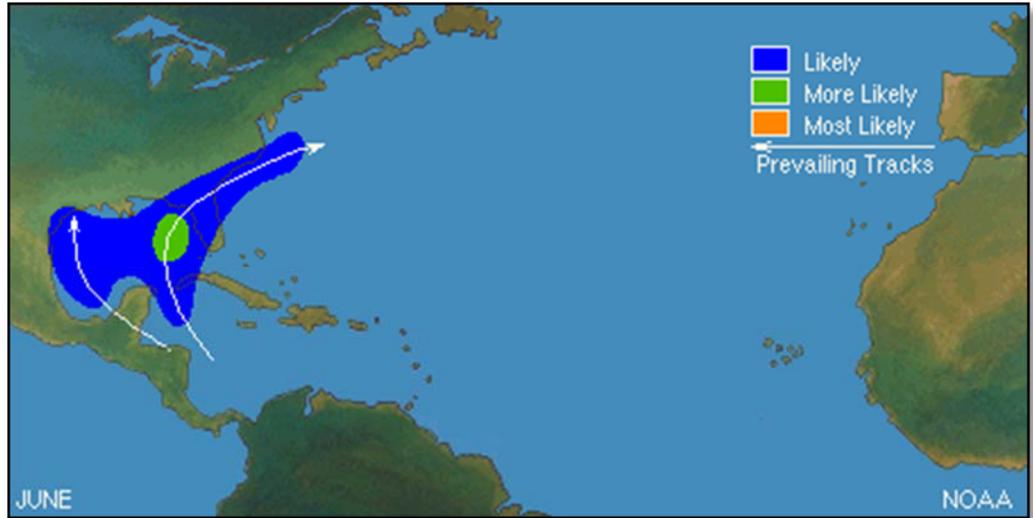
# Hurricane Season starts June 1st

Tropical Depressions sweep across the Atlantic Ocean between **June 1** and **November 30**. Tropical depressions are weak areas of low pressure, shaped like large cyclones. Some build up from depressions to tropical storms, to hurricanes. A **Hurricane Watch** means that winds of 75 MPH or greater possibly pose a threat to nearby coastlines within 24-36 hours.

A **Hurricane Warning** means that a hurricane is predicted to move directly at or near a nearby coastline within 12-24 hours. While Tallahassee lies about 40 miles inland, we are still at risk for extensive damage from high winds due to the beautiful, large, old trees we have here. Downed power lines from fallen limbs pose more of a threat here than in coastal areas with fewer trees. According to the Department of Community Affairs, Division of Emergency Management, even a category 1 or 2 hurricane would almost certainly cause 2 to 3 days of power outage, including no water and no phone. A category 3 or 4 hurricane could cause a week or two of power outages.

### During a Hurricane Watch:

- Stay updated through TV and radio news, or weather radio. Discuss emergency procedures with your family in case a warning is issued.
- Plan a safe evacuation route, in case a warning is issued, if you feel that evacuation would be the safest option for you and your family.
- Fill your car up on gas.



The above image shows the origin and tracks for June during the hurricane season., however **hurricanes can originate in different locations and travel much different paths.** <http://www.nhc.noaa.gov/climo/>

- Recheck or stock up emergency supplies and emergency canned food, drinks (see list).
- Gather inside all loose outdoor articles (as they can become dangerous projectiles).
- Check and restock first aid supplies and medicine.

### During a Hurricane Warning and the storm:

- Keep updated through TV/ Radio/Weather radio.
- If you decide to evacuate, leave immediately, before downed trees, power lines, or flooding block your route.
- Close blinds or drapes to block any shattering glass. Stay inside!
- Fill clean containers with fresh drinking water (1 gallon per day per person).
- Store ice in ice chests and freeze containers of water.
- Turn settings in freezers and refrigerators to maximum cold.
- Listen for tornado watches; plan

where to go.

- Stay away from windows on the ground floor.
- Beware of the calm eye of hurricanes winds will soon return from opposite direction.

### After the storm:

- Seek medical care, if needed, at Red Cross shelters or hospitals.
- Beware of outdoor hazards (downed power lines, trees, debris, flooding, weakened buildings, washed out roads, poisonous snakes, etc.)
- Do not touch downed power lines.
- Throw away spoiled foods and contaminated water.
- Use the telephone only in emergency.
- During power outage, be a friend and share grills, emergency supplies and any food or drink you can spare with neighbors in need.

Continued on page 14

## Flag Day

The Fourth of July was traditionally celebrated as America's birthday, but the idea of an annual day specifically celebrating the Flag is believed to have first originated in 1885. BJ Cigrand, a school-teacher, arranged for the pupils in the Fredonia, Wisconsin Public School, District 6, to observe June 14 (the 108th anniversary of the official adoption of The Stars and Stripes) as 'Flag Birthday'. In numerous magazines and newspaper articles and public addresses over the following years, Cigrand continued to enthusiastically advocate the observance of June 14 as 'Flag Birthday' or 'Flag Day'. Inspired by these three decades of state and local celebrations, Flag Day - the anniversary of the Flag Resolution of 1777 - was officially established by the Proclamation of President Woodrow Wilson on May 30, 1916. While Flag Day was celebrated in various communities for years after Wilson's proclamation, it was not until August 3rd, 1949, that President Truman signed an Act of Congress designating June 14th of each year as National Flag Day.

Source: <http://www.usflag.org/history/flagday.html>  
<http://www.sodahead.com/united-states/its-june-14-i-salute-our-flag-do-you-for-them-who-care-its-flag-day/question-2726297/?link=ibaf&q=&esrc=s>

## Juneteenth

Juneteenth celebrates the freedom of over 250,000 slaves at the close of the Civil War. The holiday is based on events that occurred mainly in Texas but is now celebrated nationwide. The celebration takes its name from June 19, 1865, the day federal troops arrived in Galveston to enforce the Emancipation Proclamation. Although the Proclamation had taken effect on January 1, 1863, it freed few, if any, slaves. News of the war's end did not reach Texas until well after the Confederate surrender at Appomattox. Many speculate that the news was deliberately withheld so that slave owners could bring in one last crop. Others believe that the news was delayed because the messenger traveled by mule while some believe the original messenger was murdered en route. When the news was finally delivered, it was celebrated in great fashion. Over the years, Juneteenth festivals have evolved into day long events which include picnics,

parades, music, dancing, and baseball. In Kansas City, events include a parade, a festival at Swope Park, karate and golf tournaments, a baseball game, a theatrical play, and the crowning of Mr. and Mrs. Juneteenth.

Source: [http://www3.kumc.edu/diversity/ethnic\\_relig/juneteenth.html](http://www3.kumc.edu/diversity/ethnic_relig/juneteenth.html), <http://respublica.typepad.com/respublica/2011/06/juneteenth.html>

## Summer Solstice

In the northern hemisphere, the summer solstice, near June 22, is the day when the sun is farthest north. The summer solstice also marks the first day of the season of summer. The inclination, or tilt, of Earth's axis, away from a perpendicular to Earth's orbit of the Sun, determines the seasons. These are commonly marked in the northern hemisphere, where spring begins at the vernal equinox, summer at the summer solstice, autumn at the autumnal equinox, and winter at the winter solstice. In the southern hemisphere, the seasons are reversed. Spring begins at the

autumnal equinox, summer at the winter solstice, etc. The points at which the sun crosses the equator are the equinoxes, when day and night are most nearly equal. The points at which the Sun is at a maximum distance from the equator are the solstices. Days and nights are then most unequal. However, at the

equator, day and night are equal throughout the year. In June, the North Pole is tilted 23° 27' toward the Sun, and the days in the northern hemisphere are longer than the nights, while the days in the southern hemisphere are shorter than the nights. The summer solstice is the longest day of the year, respectively, in the sense that the length of time elapsed between sunrise and sunset on this day is at a maximum for the year.

Source: <http://www.history.com/encyclopedia.do?articleId=226609>; <http://scienceworld.wolfram.com/astronomy/SummerSolstice.html>, <http://past.theweathernetwork.com/glossary/summersolstice>

## Children's Day

Children's Day is celebrated in many parts of the world. In China, Children's Day is celebrated on 1st June,. This day recognizes that children are the future custodians of the nation, and that providing them with a good family, social, and edu-



cational environment is a goal for every nation.

In August 1925, representatives from different countries gathered together in Geneva, Switzerland to convene the first "World Conference for the Wellbeing of Children", during which the "Geneva Declaration Protecting Children" was passed. The proclamation made a strong appeal for the spiritual needs of children, relief for children in poverty, prevention of child labor, reassessing the way that children are educated and other issues related to the welfare of children around the world. After the conference, various governments around the world designated a day, different in each country, as Children's Day, to encourage and bring joy to children as well as to draw the attention of society to children's issues.

Universal Children's Day (November 20) established by the UN General Assembly in 1954, encouraged all countries to institute a day, to promote mutual exchange and understanding among children and to initiate action to benefit and promote the welfare of the world's children. Many countries like China chose to celebrate the International Children's Day on June 1, as "an international memorial day that exists upon the purpose of securing lives and rights of children and encouraging their happiness and health".

Children's Day is a day to highlight the dignity of children and their need for love, care, and respect, and instill in the children a sense of independence and national pride. Although gifts, special recognition and parties are great ways to celebrate, the most important gift an adult can give to a child is the 'gift of time'.

Source: <http://www.study-in-china.org/ChinaFeature/Custom/2009530223184697.htm>

Continued from page 13

- Swap items someone might have something you need and vice-versa.

learning activities. [Go to http://www.fema.gov/kids/](http://www.fema.gov/kids/).

Source: [hspca.convio.net/site/MessageViewer?](http://hspca.convio.net/site/MessageViewer?)

### Family Disaster Plan

Disasters; natural, technological, or human-caused; can occur quickly and without warning. You and your family can be forced to evacuate your neighborhood or be confined to your home. Having an emergency plan will ease the confusion you feel before, during and after a disaster. To create personalized Family Disaster plans go to [www.redcrossplans.org/](http://www.redcrossplans.org/).

Remember, children are also affected by disasters. To help them understand the importance of being prepared, FEMA offers a Web page just for children. It is filled with

Hurricane Supply Checklist	
<input type="checkbox"/> Batteries	<input type="checkbox"/> Can Opener
<input type="checkbox"/> Flashlights	<input type="checkbox"/> Washcloths
<input type="checkbox"/> Bottled water	<input type="checkbox"/> Brooms
<input type="checkbox"/> Containers	<input type="checkbox"/> Buckets
<input type="checkbox"/> Charcoal	<input type="checkbox"/> Non-electrical clock
<input type="checkbox"/> Matches	<input type="checkbox"/> Watch
<input type="checkbox"/> Clean clothes	<input type="checkbox"/> Paper Towels
<input type="checkbox"/> Diapers	<input type="checkbox"/> Tissue
<input type="checkbox"/> Wipes	<input type="checkbox"/> Toiletries
<input type="checkbox"/> Disposable	<input type="checkbox"/> Lanterns
<input type="checkbox"/> Plates	<input type="checkbox"/> Lamps
<input type="checkbox"/> Utensils	<input type="checkbox"/> Cups
<input type="checkbox"/> First Aid kit	<input type="checkbox"/> Medicines
<input type="checkbox"/> Candles	<input type="checkbox"/> Tools
<input type="checkbox"/> Fuel	<input type="checkbox"/> Wire
<input type="checkbox"/> Fuel Cans	<input type="checkbox"/> Towels
<input type="checkbox"/> Lighter fluid	<input type="checkbox"/> Electrical Tape
<input type="checkbox"/> Ice	<input type="checkbox"/> Duct Tape
<input type="checkbox"/> Ice Chests	<input type="checkbox"/> Portable Radio



Continued from page 10

D.C. In 1924, President Calvin Coolidge urged state governments to observe Father’s Day. However, many men continued to disdain the day. As one historian writes, they “scoffed at the holiday’s sentimental attempts to domesticate manliness with flowers and gift-giving, or they derided the proliferation of such holidays as a commercial gimmick to sell more products—often paid for by the father himself.”

### Father’s Day: Controversy and Commercialism

During the 1920s and 1930s, a movement arose to scrap Mother’s Day and Father’s Day altogether in favor of a single holiday, Parents’ Day. Every year on Mother’s Day, pro-Parents’ Day groups rallied in New York City’s Central Park—a public reminder, said Parents’ Day activist and radio performer Robert Spere, “that both parents should be loved and respected together.” Para-

doxically, however, the Depression derailed this effort to combine and de-commercialize the holidays. Struggling retailers and advertisers redoubled their efforts to make Father’s Day a “second Christmas” for men, promoting goods such as neckties, hats, socks, pipes and tobacco, golf clubs and other sporting goods, and greeting cards. When World War II began, advertisers began to argue that celebrating Father’s Day was a way to honor American troops and support the war effort. By the end of the war, Father’s Day may not have been a federal holiday, but it was a national institution.

In 1972, in the middle of a hard-fought presidential re-election campaign, Richard Nixon signed a proclamation making Father’s Day a federal holiday at last. Today, economists estimate that Americans spend more than \$1 billion each year on Father’s Day gifts.

Source: <http://www.history.com/topics/holidays/fathers-day>

## IT'S HOT



*It's hot!*  
I can't get cool,  
I've drunk a quart of lemon-ade.  
I think I'll take my shoes off  
And sit around in the shade.

*It's hot!*  
My back is sticky.  
The sweat rolls down my chin.  
I think I'll take my clothes off  
And sit around in my skin.

*It's hot!*  
I've tried with 'lectric fans,  
And pools and ice cream cones.  
I think I'll take my skin off  
And sit around in my bones.

*It's still hot!*

**by Shel Silverstein**

*Continued from front page*

body. Big eyes convey excitement or surprise. Frowns convey sadness. If your character is string, make a muscle. The great thing about this is that you develop your characters in the way you perceive them. You can't go wrong.

### **Be vocal.**

Let's be honest if Ben Stein read Go Dog Go! no one would be awake. Give your characters different voices. Bears might have a deep voices while birds might have high pitched voices. Be loud. Be quiet. And definitely make noises. Wind goes "swish" and water goes "plop." You may use a shaky voice for scary scenes or a fast pace for exciting scenes.

### **Involve the children**

The best way to get children engaged in a book is to ask them questions about it. What do think is going to happen next? How is "so and so" feeling? What does a cow say? What sound does a car make? Where did "so and so" go? Besides getting them engaged these questions help children improve their critical thinking skills, use their imagination and develop social emotional skills.

### **Practice**

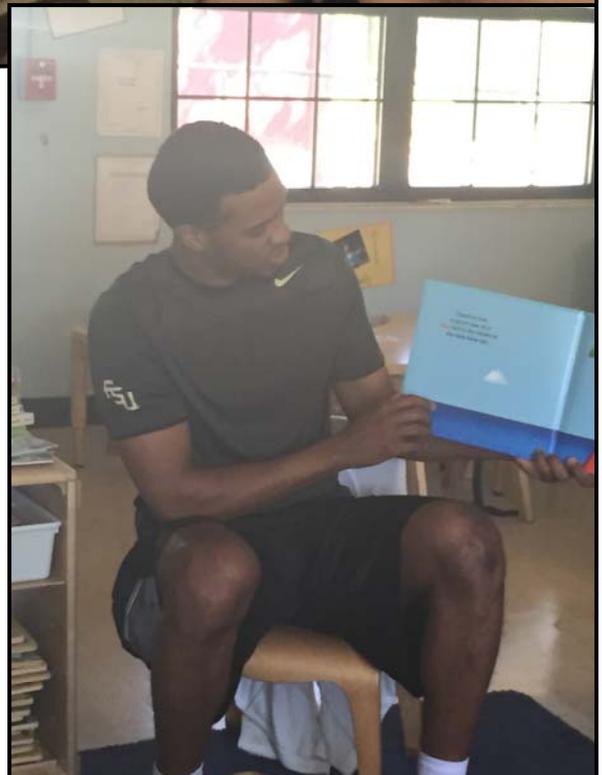
Before you go actually read the book you are going to read to the children. Read to yourself-out loud. Read in front of the mirror. Read to your friends.

### **Relax and Have fun**

Finally, just relax and have fun. The great thing about children is that they do not judge and they are not going to give you a grade. You are a new face and a new playmate. You have new things to offer. You become a superhero just by making the choice to spend time them. Be warned, this kind of fame is addicting and you may just find yourself going back for more.

If you would like to read in our classroom please feel free to contact us. We books in a variety of languages so speaking English or being fluent is not a requirement. We would love to have you.

*See these faces...now how could you not feel like a Superhero?*



# JUNE 2016

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 <i>Tuition Due</i>	2	3	4
			<i>Children's Day (China)</i> Nadav Ms. Cali	 Mr. Bill	 Everett  <i>Children's Center Splash Day</i>	
5	6	7	8	9	10	11
 Ms. Haley					 <i>Late fee \$10 for unpaid tuition</i>  <i>Children's Center Splash Day</i>	
12	13	14	15	16	17	18
		<i>Flag Day</i>			 <i>Father's Day Breakfast To Go Bags</i>  <i>Children's Center Splash Day</i>	
19	20	21	22	23	24	25
<i>Father's Day</i>	 <i>First day of summer</i>			 Ms. Jakayla	 <i>Children's Center Splash Day</i>	
26	27	28	29	30		
	 Wyatt Ms. Sara H.	 Ms. Kerri				